West Virginia Board of Education Content Standards Policies Grade 5

The authoritative document is [WVBE Policy 2520.1A](#). The document you are reading is to help you plan your implementation of the standards for a particular grade and subject area.

English Language Arts (ELA)

In fifth grade, students should be exposed to texts that fall in the <mark>740-1010 Lexile range</mark>; the <mark>distribution of text types should include 50% literary and 50% informational</mark>, and <mark>writing types should be 30% argumentative, 35% informative, and 35% narrative</mark>.

Standard	Implementation
ELA.5.I • <u>Read</u> with sufficient <u>accuracy</u> and <u>fluency</u> to support <u>comprehension</u>. • Read on-level text with purpose and understanding. • Read on-level prose and poetry <u>orally</u> with <u>accuracy, appropriate rate, and expression</u> on successive readings. • Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	
ELA.5.II Know and apply grade-level <u>phonics</u> and word analysis skills in decoding words. • Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	
ELA.5.1 • Quote accurately from a <u>literary</u> text when explaining what the text says explicitly and when drawing inferences from the text.	
ELA.5.2 • Determine a theme of a story, drama, or poem from details in a literary text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.	
ELA.5.3 • Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the literary text (e.g., how characters interact).	

ELA.5.4 • Quote accurately from an <u>informational</u> text when explaining what the text says explicitly and when drawing inferences from the text.	
ELA.5.5 • Determine two or more main ideas of an informational text and explain how they are supported by key details; summarize the text.	
ELA.5.6 • Using an informational text, explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.	
ELA.5.7 • Determine the meaning of words and phrases as they are used in a <u>literary text</u>, including figurative language such as <u>metaphors and similes.</u>	
ELA.5.8 • Explain how a series of chapters, scenes, or stanzas fits together in a <u>literary text</u> to provide the <u>overall structure</u> of a particular story, drama, or poem.	
ELA.5.9 • Describe how a narrator's or speaker's <u>point of view</u> influences how events are described in a <u>literary text</u>.	
ELA.5.10 • Determine the meaning of general academic and <u>domain-specific words and phrases</u> in an <u>informational text</u> relevant to a grade 5 topic or subject area.	
ELA.5.11 • Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, and problem/solution) of events, ideas, concepts, or information in two or more[1] <u>informational texts</u>.	
ELA.5.12 • Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent in <u>informational texts</u>.	

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[1] Informational texts selected will need to accommodate implementation of ELA 5.11.

ELA.5.13 • Analyze how <u>visual and multimedia elements</u> contribute to the meaning, tone, or beauty of a <u>literary text</u> (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, and/or poem)[2].	
ELA.5.14 • <u>Compare and contrast stories in literary texts of the same genre</u> (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.	
ELA.5.15 • Draw on information from multiple print or digital informational sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.	
ELA.5.16 • Explain how an author uses reasons and evidence to support particular points in an informational text, identifying which reasons and evidence support which point(s).	
ELA.5.17 • Integrate information from several informational texts on the same topic in order to write or speak about the subject knowledgeably.	
ELA.5.18 • By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity range independently and proficiently.	
ELA.5.19 • By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 4–5 text complexity range independently and proficiently.	

Resources

[Resources, such as books, videos, etc., can be listed here and referenced in your Implementation notes. It is quite possible that one resource may address multiple standards.]

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[2] Literary texts selected will need to accommodate implementation of ELA 5.13.